



Missouri Teacher Preparation Institution PROFILE

UNIVERSITY OF MISSOURI-KANSAS CITY

GENERAL INFORMATION

About the Institution

- A charter for the University of Kansas City was granted in 1929. In 1963, the University of Kansas City became a part of the University of Missouri system, joining three other campuses located in Columbia, Rolla and St. Louis. At that time, the Board of Trustees of the University of Kansas City transferred assets to the Board of Curators of the University of Missouri, and the university's name was changed to University of Missouri-Kansas City. UM-Kansas City is a selective, doctoral-level institution providing professional education in the greater Kansas City area.

Source: University of Missouri-Kansas City (<http://www.umkc.edu>)

- Enrollment* **11,518** (6,790 undergraduates)

White	69.5%
African American	9.0%
American Indian	0.6%
Asian	5.5%
Hispanic	3.1%
Other	12.3%

Missouri residents 81% (undergraduates)

Male	42.0%
Female	58.0%

*Fall 1999 Headcount

Source: 1999-2000 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges* 320

*Fall 1998 degree-seeking undergraduate students

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students¹ 339

Source: 1998-1999 Statistical Summary of Missouri Higher Education, July 1999 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)² 9

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

Since fall 1997, UMKC has admitted students according to the Missouri Coordinating Board for Higher Education's category of "selective institution." Selective institutions admit first-time, full-time, degree-seeking students and transfer students with 24 or fewer credit hours, who attain a combined percentile score—resulting from the addition of their high school percentile rank and the percentile rank attained on a nationally normed test, i.e. ACT or SAT—which equals or exceeds 120 points. Students achieving a score of 24 or better on the ACT, or an equivalent score on the SAT, are automatically admitted to selective institutions. Students admitted to UMKC are expected to have followed a college-preparatory curriculum that includes at least 17 units of credit (with each unit equaling one year in class).

Source: University of Missouri-Kansas City Web Site

Compiled
by the
Missouri
Department of
Elementary
and Secondary
Education
August 2000

- Average ACT Score of 1994 Freshmen Class*³ 24.4

**Fall 1994 degree-seeking, ACT-tested, first-time freshmen*

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees, Typical Full-time Undergraduate Student*

<u>Missouri Resident</u>	<u>Non-resident</u>
\$4,563	\$12,476

**1999-2000 academic year*

Source: 1999-2000 Statistical Summary of Missouri Higher Education

About the Education Program

- The School of Education was organized officially as a separate academic division in 1954. An undergraduate major in elementary education was established in 1952, and the first University of Kansas City doctoral program, the Ph.D. in education, was inaugurated with the organizing of the school in 1954. Since 1954, the school has grown to include seven disciplinary divisions with 18 programs, offering bachelor of arts, master of arts, educational specialist, doctor of philosophy, and doctor of education degree programs. Several degree and certification programs are offered by the School of Education in cooperation with the Conservatory of Music and the College of Arts and Sciences.

Source: University of Missouri-Kansas City, August 2000

- Enrollment in Undergraduate Professional Education Programs* 218 (47 part-time)

American Indian	0.0%
Asian	2.8%
African American	17%
Hispanic	3.2%
White	67.4%
Other	0.0%
Nonresident Aliens	0.9%
Unknown	8.7%

Missouri residents	77.2%
Male	42.2%
Female	57.8%

**Fall 1998 Headcount (full-time students)*

Source: Institution AACTE/NCATE Report, Oct. 1, 1999

Transfer Students from Missouri Public Community Colleges* 85

**Fall 1998 degree-seeking undergraduate students*

Missouri Teacher Education Scholarship Students ⁴	4
Missouri Minority Teaching Scholarship Students ⁵	1

Source: Missouri Department of Elementary and Secondary Education

- Education Program Entrance Requirements

UMKC undergraduates and transfer students may apply for admission to the School of Education any time after completing 65 hours of college credit with a cumulative GPA of 2.5. Test scores from the SAT or ACT are required prior to admission to the teacher education certification program from students who have graduated from high school within the past five years. Initial admission at the freshman level is to the College of Arts and Sciences with regular UMKC admissions standards. Admission to the teacher education program requires completion—or anticipated completion prior to start of Professional Semester 1—of 85 hours of appropriate course work with a GPA of 2.5; a score of 235 or greater on each segment of the C-BASE for students without an undergraduate degree; and

acceptance by the Teacher Education Admissions Committee, based on a letter of application from the student, stating his or her reasons for choosing teacher education, and three letters of recommendation. Admission to student teaching requires recommendations from methods teachers, a GPA of 2.75, and acceptance by the Teacher Education Admissions Committee.

Source: University of Missouri-Kansas City Web Site

- Information about Education Program Completers⁶

Recommended for initial Missouri certification in 1998

80

Age

Under 25	30%
25-34	58%
35-44	6%
45-54	6%
55 and over	0%

Source: Missouri Department of Elementary and Secondary Education

Average ACT score⁷ (for initial Missouri certification in 1998)

22.7

Source: ACT Inc. Research Services

C-BASE scores⁸

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
33	31	257	433	327	253	424	325	244	425	335	236	440	310	238	417	315

Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
35	35	257	433	317	253	424	321	242	429	332	236	440	310	236	417	315

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools⁹ in 1998-99*

44 (55%)

Missouri public school districts employing University of Missouri-Kansas City 1998 program completers 19

Major employers of University of Missouri-Kansas City 1998 program completers

Belton 124	4	Raytown C-2	6
Independence 30	4	Hickman Mills C-1	7
Lee's Summit R-VII	4		

*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed

Source: Missouri Department of Elementary and Secondary Education

RESOURCES

Institution

- Full-time Faculty at UMKC

764

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

Education Program

- Full-time Education Program Faculty 48
 - American Indian 0
 - Asian 1
 - African American 7
 - Hispanic 0
 - White 41
 - Nonresident Aliens 0
 - Other 0
 - Male 20
 - Female 28
 - Doctorate Degree 42
 - Missouri Teaching Certificate **Not Reported**
 - National Board Certification 0
- Adjunct Education Program Faculty 38
 - Full-time with the institution, part-time in education 10
 - Part-time in education 28

Source: Institution AACTE/NCATE Report, Oct. 1, 1999 & Missouri Addendum 2, Oct. 1999

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio* 10:1
- Average Class Size* 23

**undergraduate program*

Source: University of Missouri-Kansas City, May 1999

Education Program

- Student-to-Faculty Ratio 8.5:1
- Average Class Size 21

Source: University of Missouri-Kansas City, May 1999

• Practical Experience Requirements for Education Majors

In addition to student teaching assignments ranging from 12 to 14 weeks, students complete semester-long field placements in each of the first three professional semesters of enrollment in the teacher education program.

Source: University of Missouri-Kansas City, August 2000

• Professional Development School(s)

A number of public schools in the Kansas City metropolitan area cooperate with the School of Education by making available their facilities and staffs for observations, student teaching and demonstrations. These are designated "partner schools" because of the close relationships that have been developed between UMKC and the schools. The use of the centers ensures that observations and student teaching are interwoven with the course work throughout the program to provide a union of theory and practice. During student teaching, students are under the guidance of cooperating teachers and members of the education staff. Weekly seminars are a required part of the program.

Other centers and projects that benefit the students are the Center for Economic Education, Center for Studies in Higher Order Literacy, Center for the Study of Metropolitan Problems in Education, Coalition for Missouri Mathematics, Berkley Child and Family Development Center, Missouri Center for Safe Schools, Missouri Assessment Program, Community Counseling Services, Head Start/Transition, Instructional Materials Center, Kansas City Regional Professional Development Center, Missouri Accelerated School Project, Project PET, STARR Program, and Technology Center for Special Education.

Source: University of Missouri-Kansas City Web Site

- **Co-curricular Programs**

- The School of Education Student Council
- The Counseling Psychology and Counselor Education Students (CPACES)
- Student Affiliate Group 17 of the American Psychological Association (SAG)
- The Kansas City Council of the International Reading Association
- Pi Lambda Theta
- Student Personnel Association
- Phi Delta Kappa
- Student Missouri State Teachers Association

Source: University of Missouri-Kansas City Web Site

- **Instructional Technology Requirements**

Students in the teacher education program must show evidence of computer literacy through completion of an approved computer course or classroom projects to include (but not be limited to): conducting educational software reviews, completing ERIC searches for lesson plans, creating a grade book file, doing an Internet search and evaluation report, creating a Web page, writing a lesson plan using technology, writing a research paper on social implication of technology *and* showing proficiency in word processing, spreadsheet and database use. In addition, teacher education students must prepare a classroom slide show using presentation software, complete an instructional television lesson plan and be videotaped teaching it, and show proficiency in making transparencies and handouts using Macs or PCs.

Source: University of Missouri-Kansas City, August 2000

- **Accredited, NCATE (National Council for Accreditation of Teacher Education)**

Source: National Council for Accreditation of Teacher Education Web Site

PERFORMANCE

- Missouri certificates* issued in 1998 to UMKC education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	2
Elementary Education	1-6	31
English	9-12	12
Language Arts	5-9	1
Mathematics	5-9	2
Mild/Moderate: Behavior Disordered	K-12	6
Mild/Moderate: Learning Disabled	K-12	2
Music - Instrumental	K-12	1
Music - Instrumental	K-12	2
Music – Vocal	K-12	4
Physical Education	K-12	2
Social Science	5-9	3

Social Science	7-12	1
Social Science	9-12	15
Spanish	K-12	5
Unified Science: Biology	9-12	3
Unified Science: Chemistry	9-12	1
Unified Science: Earth Science	9-12	1
Total		94

*Number of certificates issued, not number of graduate

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers* on Praxis II Exit Exam ¹⁰

	Total Examinees	Number Passing	Qualifying Score	Institutional Average	Missouri Average	National Median
Art Content Knowledge	1	1	153	193	193	172
Art Education	1	1	500	650	625	630
Biology	3	3	480	683	690	690
Chemistry	1	1	440	620	587	560
Earth/Space Science	1	1	380	560	628	640
Education in the Elementary School	28	28	520	640	631	630
English Language & Literature	12	12	500	604	606	600
Music Education	5	5	510	692	632	620
Physical Education	2	2	530	715	633	630
Professional Knowledge	37	37	638	667	666	663
Social Studies	13	13	500	652	617	600
Spanish	5	5	490	636	592	580
Special Education	8	8	490	631	632	630
Total	117	117				

*Individuals recommended for initial Missouri certification in 1998

Source: Educational Testing Service

- Follow-up on UMKC Program Completers

Education program completers who received initial
Missouri certification in 1993

227

Employed in Missouri public schools in

1994-95	92 (41%)
1995-96	90 (40%)
1996-97	89 (39%)
1997-98	90 (40%)
1998-99	82 (36%)

*Employed in Missouri public schools in 1998-99,
with master's degree*

25 (11%)

*Employed in the same Missouri public
school district in*

1994-95	92 (41%)
1994-96	75 (33%)
1994-97	61 (27%)
1994-98	54 (24%)
1994-99	46 (20%)

Certification Status as of Sept. 1, 1999

Holding Valid PC I	15 (7%)
Holding Valid PC II	101 (45%)
Lapsed ¹¹	111 (49%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers ¹²

Missouri school districts employing UMKC graduates* 185

University of Missouri-Kansas City had 3,184 graduates teaching in Missouri public schools during the 1998-99 school year.

School districts employing 6 percent or more of the University of Missouri-Kansas City's 3,184 graduates teaching in Missouri public schools during the 1998-99 school year

Independence 30	7%	(221)
North Kansas City 74	10%	(316)
Kansas City 33	27%	(851)

School districts where UM-Kansas City graduates make up 25-49 percent of faculty

Center 58	Independence 30	Raytown C-2
East Lynne 40	Kansas City 33	Strasburg C-3
Grandview C-4	North Kansas City 74	
Hickman Mills C-1	Park Hill	

**Includes all graduates of UMKC teaching in the district, not just those who completed the education program
Source: Missouri Department of Elementary and Secondary Education*

STARR Teachers ¹³ 4

National Board Certified Teachers ¹⁴ 3

Missouri Teachers of the Year ¹⁵ 0

Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

The University does not have a systematic record of honors and awards earned by the teacher education graduates.

Source: University of Missouri-Kansas City, August 2000

